



Professionalism in Healthcare: Adapting to the Seasons

Friday 1st October 2021

LIVE ONLINE PROGRAMME

- 0930** ***Registration opens (register via website for your Zoom link)***
- 0945** ***Welcome and opening remarks from the PIHC21 organising committee***

Session 1: Professionalism in 2021

Chair – Professor Anne Stephenson, Director of Community Education, Professionalism Lead and Sub-Dean for Student Affairs for the GKT School of Medical Education

- 1000** Keynote speaker (live)
Professionalism across different contexts
Professor Phil Cotton, Head of the Scholars Programme, Mastercard Foundation
- Keynote speaker (online)
Seven steps to safety
Professor Denis Fischbacher-Smith, Research Chair in Risk and Resilience, University of Glasgow
- Scientific abstracts (live)
- 1030** The implementation of cultural competence training via the Being Intercultural at GCU (BIG) Workshop in First Year Health and Social Work students
Dr Sharron Blumenthal, Senior Lecturer in Physiotherapy, Glasgow Caledonian University
- 1040** Always look on the bright side of life: the positive impact of a global pandemic
Dr Lorna Stevens, Consultant Anaesthetist, NHS Forth Valley
- 1050** Exploration of cultural factors and how they shape professional identity formation of medical undergraduates
Professor Joanne Harris, Dean of Medical School, University of Buckingham
- 1100** BREAK Scientific abstracts (online)
- 1130** Panel discussion
Professor Anne Stephenson, Professor Denis Fischbacher-Smith, Professor Phil Cotton

1200-1230 LUNCH

Session 2: Learning, teaching and assessing professionalism

Chair – Professor Lindsey Pope, Director of Community Based Medical Education and Director of Professionalism, University of Glasgow Medical School.

1230 Keynote speaker (live)

Assessing professionalism in an OSCE station

Dr John Frain, Clinical Associate Professor & GEM Director of Clinical Skills, University of Nottingham

Keynote speaker (online)

Developing professional knowledge, skills and attitudes

Dr Liz Murphy, Associate Postgraduate Dean, NHS Education for Scotland

Scientific abstracts

1300 Insta-famous or insta-GMCable? Introducing medical students to the challenges of professionalism on social media

Dr Emily Wilson, Foundation Doctor, Oxford University Hospitals NHS Foundation Trust and Dr Rachel Fox, Academic Foundation Doctor, Royal Free Hospital Trust

1310 Reflections on the ‘professional journey’ amongst post-finals, pre-qualification UK graduate entry medical students

Dr Katherine Bowler and Dr Amy Jones, Nottingham

1320 “Trying to thicken my skin”: Getting ready for the clinical phase of training.

Dr Jinelle Ramlackhansingh, Memorial University of Newfoundland

1330 Tackling racism in Medicine teaching

Dr Sui-Yen Ah-See and Dr Mythiri Sutharson, University of Cambridge

1340 BREAK Scientific abstracts (online)

1410 Panel discussion

Professor Lindsey Pope, Dr Kieran Doran, Dr John Frain, Dr Anna Frain

Session 3: Staff care and wellbeing

Chair – Dr Martina Balaam, Lead for Professionalism and Wellbeing in Undergraduate Medicine, Lecturer in Medical Education and Nursing Studies, University of Edinburgh

1440 Keynote address (live)

The importance of sleep to health, wellbeing and cognition

Dr Heather Cleland Woods, Senior Lecturer, School of Psychology and Neuroscience, University of Glasgow

Keynote speaker online

What is professional wellbeing?

Andrew Gillies, Spiritual Care Lead, NHS Ayrshire & Arran

Scientific abstracts

1510 Ensuring learner safety and wellbeing when teaching sensitive topics

Dr Julie Langan Martin, Senior Clinical Lecturer in Psychiatry and Honorary Consultant Psychiatrist, University of Glasgow

1520 Preventing burnout and nurturing resilience; training for foundation doctors

Dr Kenneth Ruddock, Clinical Teaching Fellow, NHS Lanarkshire

1530 Developing a staff support service in residential childcare

Dr Samantha Moles, Highly Specialised Clinical Psychologist, South Eastern Health and Social Care Trust, Belfast

1540 Improving Medical Student Wellbeing and Resilience through ESRT; a randomised controlled study

Dr Georgina Budd, Swansea University

Scientific abstracts (online)

1550 Panel discussion

Dr Martina Balaam, Andrew Gillies and Dr Ian Hunter

1620 Closing remarks by the PIHC organising committee

1630 ENDS

Professionalism in Healthcare: Adapting to the Seasons is approved for 8 external CPD credits by the Royal College of Physicians (live online event and on-demand website content inclusive). To qualify for CPD credits you must register, attend the live online event and complete the evaluation.