



Professionalism in Healthcare: Adapting to the Seasons

1st October 2021

ON-DEMAND ONLINE PROGRAMME

Welcome to our on-demand online programme, complementing the live online programme. On-demand content is available at www.professionalisminhealthcare.co.uk; it will be accessible before, during and after the conference. Please submit questions and comments about these presentations using our social media feeds and the website “comment” function; these questions will be included in the live online discussion panels scheduled throughout the live programme on 1st October 2021.

Session 1: Professionalism in 2021

Recorded keynote oral presentation

Seven steps to safety

Prof Denis Fischbacher-Smith, Adam Smith Business School, University of Glasgow

Recorded oral presentation

“Pimping Power”

Dr Jinelle Ramlackhansingh, Memorial University, Newfoundland and Labrador, Canada

Poster presentations

The impact of COVID-19 on UK doctors’ continuing professional development (CPD)

Dr Michaela Watt, Dr Scott W. Oliver, NHS Lanarkshire

The locum doctor – current challenges and future improvements to maximise professional practice

Dr Cory Martin Dunnigan and Dr Rachael Laura Elmore, NHS Lanarkshire

Leading by example? A pilot personal quality improvement project for medical students

Greg Morris, Cameron MacCorquodale, Medical Students, Prof Lindsey Pope, University of Glasgow

Operation Colleague: a new model for medical student apprenticeships

Laura Bond, Jonny Mayes, Jim Boyle, Martin Hughes. University of Glasgow, Glasgow Royal Infirmary

“But... that’s not what actually happens”

DW Shields, NM Lane, C Adamson, SW Oliver, K Collins, NHS Lanarkshire Medical Education Dept

Session 2: Learning, Teaching and Assessing Professionalism

Recorded keynote oral presentation

Developing professional knowledge, skills and attitudes

Dr Liz Murphy, NHS Education for Scotland

Recorded oral presentations

Professionalism Tutorial

Clara White, Iona Menzies, Imogen Watson and Ruari Pitts, University of Dundee Medical School

Professional identity development in challenging healthcare environments during the early years of medical school. Coping with the transition.

Dr Jinelle Ramlackhansingh, Newfoundland and Labrador, Canada

The development of professional attributes in first year health and social work students via interprofessional education; a Scottish experience.

Dr Sharron Blumenthal, Louise Boyle, Dr Nichola McLarnon, Glasgow Caledonian University

Poster presentations

Enhancing 2nd year medical students’ understanding of professionalism as part of personal and professional development (PPD)

Dr Maria Regan, Senior Lecturer, Department of Medical Education, University of Manchester

“I wouldn’t know what to do with the breasts”: Does patient gender affect medical student confidence and comfort in clinical skills?

Marina Politis, Camille AM Huser, Megan EL Brown, Lynsay Crawford and Prof Lindsey Pope, University of Glasgow Medical School

Less certain; more sure about professionalism; NMAHP study day
Ruth Paterson, AHP Practice Education Lead, NHS Lanarkshire

The development of professional identity in pre-clinical medical students at a Canadian medical school.
Dr Jinelle Ramlackhansingh, Memorial University, Newfoundland and Labrador, Canada

Reframing “teaching professionalism” into “developing professional identity”: the challenge for medical educators
Prof Mairi Scott, Centre for Medical Education, University of Dundee.

Developing medical professionalism through a befriending scheme
Dr Rebecca Jordan, University Hospitals Bristol & Weston

Session3: Staff care and wellbeing

Recorded keynote oral presentation

What is professional wellbeing?
Mr Andy Gillies, NHS Ayrshire & Arran

Recorded oral presentations

The role of Balint Groups in undergraduate medical education
Dr Neera Gajree, NHS Lanarkshire

Post-bereavement care in the Emergency Department
Dr Julie Cash, Dr Calvin Lightbody, NHS Lanarkshire

Controlling perceptions in response to challenging behaviours in intensive care
Dr Stephanie McCallion, NHS Greater Glasgow & Clyde

Active Bystander training
Dr Debbie Aitken and Dr Sonia Afonso De Barros, University of Edinburgh

Poster presentation

Menstruating when caring: provisions, experience and education.

Ella Andrea, Amberley Evans, Sasha Hazard, Charlotte Innes, Cici Jin, Abha Panchdhari, Elizabeth Poyner, Kathryn Matthews, Alexandra Van Ingelgom and Kimberly Zou, NHS Lothian

Professionalism in Healthcare: Adapting to the Seasons is approved for 8 external CPD credits by the Royal College of Physicians (live online event and on-demand website content inclusive). To qualify for CPD credits you must register, attend the live online event and complete the evaluation.