



## Professionalism in Healthcare 2023: Achieving Balance

Friday 6<sup>th</sup> October 2023

Grand Central Hotel, Glasgow

### PROGRAMME

**08.30** Registration opens

*Tea, coffee and pastries*

**09.20** Welcome from PIHC23 Committee

*Dr Scott Oliver, NHS Lanarkshire & University of Glasgow*

**09.30** Session 1: Keynote address

*Chair: Dr Marti Balaam, University of Edinburgh*

From uni-professional to interprofessional healthcare education. A practical users guide to getting started.

*Mr Nathan Oliver, University of Canberra*

On balance – understanding it, finding it and holding onto it

*Dr Emma Stokes, Trinity College, Dublin*

**10.05** Session 2: Oral scientific abstract presentations (see below)

*Chair: Prof Anne Stephenson, King's College London*

**11.10** Break

*Tea, coffee and pastries*

**11.30** Session 3: Keynote address

*Dr Elizabeth Fistein, University of Cambridge*

Working in an unstable world: the challenges of adapting to increasing organisational task demands

*Professor Denis Fischbacher-Smith, Adam Smith Business School, University of Glasgow*

The good, the bad and the ugly of patient/family support groups

*Dr Adrian Sie, Sydenham's Chorea Association & Consultant Paediatrician, NHS Lanarkshire*



**12.10 Session 4: Parallel oral scientific abstract presentations** (see below)  
*Chair: Dr Kathryn Sharp, NHS Lothian & Glasgow Caledonian University*

**Session 5: Parallel oral scientific abstract presentations** (see below)  
*Chair: Dr Anna Frain, University of Nottingham*

**13.05** Lunch

**13.50 Session 6: Workshops** (see choices below)

**14.55 Session 7: Keynote address**  
*Chair: Mrs Catherine Paton, NHS Lanarkshire*

Achieving Balance – National imperatives to support the nursing and midwifery workforce  
*Professor Alex McMahon, Chief Nursing Officer for Scotland & Dr Claire McGuinness,  
Professional Advisor for Nursing and Midwifery Education, Chief Nursing Officer Directorate*

**15.30** Break  
*Tea, coffee and pastries*

**15.50 Session 8: Workshops** (see choices below)

**16:55 Session 9: Achieving Balance – fact or fiction?**  
**A roundtable discussion with all PIHC23 delegates**  
*Chair: Mrs Catherine Paton, NHS Lanarkshire*

**17:15** Closing remarks by the PIHC23 committee  
*Dr Scott Oliver, NHS Lanarkshire & University of Glasgow*

**17.30** Close of conference



**Oral scientific abstract presentations**

**Session 2: 10.05-11.10**

**The Grand Room**

***Chair: Prof Anne Stephenson, King's College London***

10.05	'Undermined and gaslit': what can the experiences of shielding junior doctors teach us about the value of a diverse medical workforce? <i>Dr Amy Martin, Specialty Registrar in Public Health, Yorkshire and Humber School of Public Health; University of Leeds</i>
10.14	Professional empowerment – using scripted simulated scenarios <i>Dr Leanne Bodkin, Senior Clinical Lecturer (Medical Education) and Lead for Professionalism in MBChB, University of Aberdeen</i>
10.23	A healthcare professionalism programme across a hospital group: Children's Health Ireland (CHI) <i>Prof Dubhfeasa Slattery, Lead CHI Professionalism Programme; Consultant Respiratory and General Paediatrician, Children's Health Ireland</i>
10.30	Embedding professionalism education as part of a spiral model of curriculum design for post-graduate nurse workforce development <i>Darren Middleton, Principal Educator – National Perioperative Training Programmes, NHS Education for Scotland</i>
10.39	Burnout scores in one emergency department, the extent of the problem and workforce solutions offered <i>Dr Natalia Barry, Emergency Medicine Consultant, North Middlesex Hospital &amp; Dr Alex Macaulay, Medical Trainee, Brighton and Sussex University Hospital</i>
10.48	Negotiating professionalism in the presence of competing discourses <i>Prof Joanne Harris, Dean of Faculty of Medicine &amp; Health Sciences, University of Buckingham</i>
10.57	How a change in culture moved a neonatal service from surviving to thriving. <i>Kate Boyle, Senior Midwife, Neonatal Service, University Hospital Wishaw</i>



**Oral scientific abstract presentations**

**Parallel Session 4: 12.10-13.05**

**The Victoria Room**

***Chair: Dr Kathryn Sharp, NHS Lothian & Glasgow Caledonian University***

12.10	Evaluation of an NMAHP programme: Less Certain; More Sure about Professionalism <i>Ruth Paterson, AHP Practice Education Lead, NHS Lanarkshire</i>
12.20	“Integrated teaching” of professional values and behaviours in Year 4 MBChB hospital placements <i>Dr Sarah Ross, Clinical Lecturer, University of Dundee</i>
12.30	Supporting Practice Educators and Students to deliver high quality, modernised and flexible Practice Education experiences <i>Linda Allan, Practice Education Lead, NHS Lanarkshire</i>
12.40	To cheat or not to cheat? An exploration of medical students’ conceptions, perceptions, and behaviours around academic integrity in online exams. <i>Dr Rebecca D’Silva, Senior Teaching Fellow in Medical Education, University of Southampton</i>
12.50	“Stop, that’s inappropriate”: lessons learned from designing a peer-led resource for tackling discrimination: the Clinical Active Bystander <i>Dr Nicholas Miller, Foundation Doctor, Sherwood Forest Hospitals Foundation Trust</i>
13.00	Improvement Team. Improved team. By improving wellbeing. Shifting culture to one focused on good psychological safety, leading to a happier, safer, more stable and sustainable workforce <i>Jennifer Baillie &amp; Elise Palmer, Improvement Advisors, NHS Lanarkshire</i>



**Oral scientific abstract presentations**

**Parallel Session 5: 12.10-13.05**

**The Grand Room**

***Chair: Dr Anna Frain, University of Nottingham***

12.10	Benefits of a professionalism clinical teaching fellow role <i>Dr Alex Goodwin, Clinical Teaching Fellow, NHS Lanarkshire</i>
12.20	Practice of Medicine Skills “POMS”: Teaching medical students about professionalism through simulation <i>Dr Emma Lydon, Specialty Registrar in Diabetes &amp; Endocrinology, NHS Lanarkshire</i>
12.30	Trust in a Just Culture? <i>Dr David Watson, Chief of Nursing, University Hospital Wishaw</i>
12.40	Navigating the transition to practice: A framework for supporting IMG doctors in their professional development <i>Dr Patrycja Hebda, Foundation Doctor, NHS Ayrshire &amp; Arran</i>
12.50	Mock on-call simulation based learning <i>Dr Benjamin Parkin, Core Surgical Trainee, NHS Ayrshire &amp; Arran</i>
13.00	Managing unprofessional online behaviour by re-connecting doctors in training with each other <i>Dr Kirsty Crowe, Scottish Clinical Leadership Fellow, NHS Lothian</i>



**Workshops**

**Session 6: 13.50-14.50**

<b>6</b>	<b>Title</b>	<b>Room</b>	<b>Chair</b>
A	'It's not my fault guv'- Attribution theory in healthcare professionalism assessment <i><u>Dr Dominic Johnson, University of Liverpool</u></i>	Victoria	Prof Anne Stephenson
B	Mindful Medicine; Strategies for increasing resilience and reducing burnout <i><u>Dr Patrycja Hebda, NHS Ayrshire &amp; Arran</u></i>	Wellington	Dr Marti Balaam
C	The role of simulation based education in fostering professionalism <i><u>Dr Prashant Kumar, NHS Greater Glasgow &amp; Clyde and</u></i> <i><u>Dr Kathleen Collins, NHS Lanarkshire &amp; NHS Education Scotland</u></i>	Great Western	Dr Elizabeth Fistein
D	Sexual Harassment <i><u>Dr John Frain, University of Nottingham</u></i>	Grand	Dr Alex Goodwin



**Workshops**

**Session 8: 15.50-16.50**

<b>8</b>	<b><i>Title</i></b>	<b><i>Room</i></b>	<b><i>Chair</i></b>
E	Staff care underpins patient care <i><u>Patricia Johnston, NHS Lanarkshire</u></i>	Wellington	Dr Elizabeth Fistein
F	Use of applied improvisation training to develop professionalism <i><u>Dr Esther Waterhouse &amp; Jon Trevor, Nottingham</u></i>	Victoria	Dr Marti Balaam
G	Group reflection in professionalism education: how can we best use it? <i><u>Dr Sarah Ross, University of Dundee</u></i>	Great Western	Dr Kathryn Sharp
H	Sexual harassment <i><u>Dr John Frain, University of Nottingham</u></i>	Grand	Dr Claire McGuinness
I	The role of simulation based education in fostering professionalism <i><u>Dr Prashant Kumar, NHS Greater Glasgow &amp; Clyde and</u></i> <i><u>Dr Kathleen Collins, NHS Lanarkshire &amp; NHS Education</u></i> <i><u>Scotland</u></i>	Buchanan	Mrs Catherine Paton



### **Evaluation**

Please follow the link below to complete your evaluation of Professionalism in Healthcare 2023: Achieving Balance.

<https://meded01.onlinesurveys.ac.uk/pihc-6th-october>